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**SEETA HIGH SCHOOL – GREEN CAMPUS**

**HISTORY SEMINAR**

**UNDERSTANDING THE BASIC HISTORY**

**APPROACH IN THE COMPETENCE BASEDCURRICULUM.**

**DATE : 23RD JUNE 2024**

**TIME: 9:00am - 5:00pm**

**VENUE: SEETA HIGH SCHOOL**

**(GREEN CAMPUS)**

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POSSIBLE SCORE GUIDE FOR ITEM 5, ITEM 6, ITEM 9, ITEM 10

ITEM 5

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Element of construct** | **Basis of assessment** | **Evidence of**  **Ability/skills** | **Scores** |
| 1 | Learner understands the post-colonial history and political affairs. | **Competency 1**  The learner provides a relevant introduction | The learner should be able to:  Identify the problem in the scenario (01 score). Give a relevant, introduction, explain the meaning of neocolonialism using relevant examples (02 scores). | **(03 scores**) |
| 2 |  | **Competency 2**  The learner should show how neocolonialism has undermined development in Uganda. | Explain 8 + ways how neo-colonialism has undermined development in Uganda (04 scores).  Example 5-7 ways how neo-colonialism has undermined | (**4 scores)** |
|  |  |  | development in Uganda (03 scores)  Explain 3-4 ways how neo-colonialism has undermined development in Uganda  (02 score)  Explain 1-2 ways how neo-colonialism has undermined development in Uganda  (01 score) |  |
| 3 |  | **Competency 3**  A relevant conclusion | A leaner gives a clear and relevant conclusion in line with the task | **01 score** |
|  | Total |  |  | **08 scores** |

ITEM 6

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Element of construct** | **Basis of assessment** | **Evidence of**  **Ability/skills** | **Scores** |
| 1 |  | **Competency 1**  The learner provides a relevant introduction | The learner should be able to:  Identify the problem in the scenario (01 score). Give a relevant, introduction, explain the meaning of direct and indirect rule using relevant examples. (2 scores)  No introduction (00 scores). | **(03 scores**) |
| 2 |  | **Competency 2**  The learner should explain reasons why the new sub county chief should give some powers to traditional leaders and parish chiefs (indirect rule) | Explain 8 + reasons for indirect rules (4 scores)  Explain 5-7 reasons for indirect rule (03 scores)  Explain 3-4 reasons for indirect rule (02 score)  Explain 1-2 reasons for indirect rule (01 score) | (**4 scores)** |
| 3 |  | **Competency 3**  A relevant conclusion | A leaner gives a clear and relevant conclusion in line with the task | **01 score** |
|  | Total |  |  | **08 scores** |

ITEM 9

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No** | **Element of construction** | | **Basis of**  **Assessment** | **Evidence of Ability/skills/success criteria** | **Scores** |
| 1 | Learner understands the  post colonial history and political affairs |  | **Competency 1**  The learner gives a focused and relevant introduction | * The learner should be able to give a relevant introduction, explain the concept of Globalization and Foreign aid. (02 Scores) * Identify the societal need in the scenario (01 Score) * No introduction (00 Score) | 3  Scores |
| 2 |  |  | **Competency 2**  The learner shows in an essay how  Kenya can use Financial aid from USA to  achieve development. | * Explain 8 ways Kenya can use Funds from USA to develop = (04 Scores) * Explain 5 -7 ways Kenya can develop using aid from USA = (03 Scores) * Explain 3-4 ways Kenya can use USA aid to develop (02 scores * Explain (1 – 2 ) ways Kenya can develop using money from USA = (1 Score) | 4  Scores |
| 3 |  |  | **Competency 3** Focused and  relevant conclusion | The learner gives a relevant conclusion in line with the task. | 1  Score |
|  | **TOTAL** |  |  |  | **8**  **Score** |

ITEM 10

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Element**  **of construction** | **Basis of assessment** | **Evidence of Ability/skills** | **Scores** |
| 1 | Learner understand the past colonial history  Political affairs | **Competency 1** Learner provides a  relevant introduction | Learners should be able to:-  Identify a problem in the scenario (01 Score) Give a relevant introduction and explain the meaning of neo-colonialism with vivid examples (02 Scores) | 3  Scores |
| 2 |  | **Competency 2** Learners should show why Uganda has continued to be a victim of neocolonialism | Explain (8-10) reasons for neo-colonialism in Uganda (04 Scores)  Explain (5-7) reasons of neo-colonialism in Uganda (03 Scores)  Explain (3-4) reasons for neo-colonialism in  Uganda (02 Scores)  Explain (1 -2) reasons for neo-colonialism | 04  Scores |
| 3 |  | **Competency 3**  Relevant conclusion | A learner gives a clear and relevant conclusion in line with the task | 01  Score |
|  | **TOTAL** |  |  | **08**  **Scores** |